

Alex Sheridan

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CURRENT POSITION

French Institute for Demographic Studies (Ined), Paris

April 2020 - August 2024

Research assistant for project Sogendre: handling data from Étude Longitudinale Française depuis l'Enfance (ELFE) and Millennium Cohort Study (MCS), contributing to the empirical and writing processes, providing logistical support for the project, creating and managing the project's website using Ined software.

Principal Investigator: O. Samuel (Paris Nanterre - CRESPPA). **Also working with:** C. Brugeilles (CRESPPA), Y. Demoli (UVSQ - PRINTEMPS, Laboratoire de sociologie quantitative - CREST), C. Hamelin (PRINTEMPS), A. Paillet (Paris 1 - CRESSP), T. Simeon (Ined - ELFE), A. Pélage (PRINTEMPS), A. Ricard (Sciences Po - Centre de données socio-politiques).

ACADEMIC WORK EXPERIENCE

Ined

July 2022

Translator for project Guide/EuroCohort: translating pilot questionnaires.

Ined

April 2021 - July 2022

Data manager for project DICE: handling data from Direction de l'évaluation, de la prospective et de la performance (DEPP), contributing to the empirical and writing processes, creating and managing the project's website using Ined software.

Principal Investigator: E. Washbrook (University of Bristol - School of Education). **Country leads:** A. Solaz (Ined), L. Panico (Sciences Po/CNRS - CRIS), T. Schneider (Leipzig University - Institute of Sociology), S. Weinert (University of Bamberg - Graduate school of Social sciences), J. Waldfogel (Columbia University - Columbia School of Social Work), R. Keizer (Erasmus University Rotterdam), H. Akabayashi (Keio University). **Also working with:** J. Dräger (German Institute for Economic Research), V. Perinetti Casoni (University of Bristol - School of Education).

Ined, followed by a contract with the OECD

May 2020 - March 2021

Research internship: handling data from Program for International Student Assessment 2018 (PISA), contributing to the empirical process.

Working with: L. Panico, O. Thévenon (OECD - Children's Well-Being Unit), L. Berger (University of Wisconsin-Madison - School of Social Work).

Université Paris Descartes

September 2019 - June 2020

Teaching assistant: Undergraduate macroeconomics classes.

EDUCATION

Paris School of Economics

2018 - 2020

Master's Analysis and Policy in Economics (APE), magna cum laude

Co-accredited by the EHESS, the ENS-PSL, the Ecole des Ponts ParisTech and Université Paris 1 Panthéon-Sorbonne.

Master's thesis: "Older siblings and divorce: Evidence from the British Cohort Study," under the supervision of Andrew Clark (PSE, CNRS).

Specialisation courses: Economics of Well-Being, Economics of Education, Historical Demography, Labour Economics, Migration, Labour Economics and Social Policy, Economic History, Economic History of Labour, Economic Policies and Strategies for Development.

Warwick University, UK (Erasmus programme)

2017 - 2018

Université Paris 1 Panthéon-Sorbonne

2015 - 2018

Undergraduate degree in Economics, magna cum laude

PEER-REVIEWED PUBLICATIONS

Solaz A., Panico L., **Sheridan A.**, Dräger J., Schneider T., Olczyk M., Washbrook E., Perinetti Casoni V., Kwon S. & Waldfogel J. (In print). “Family trajectories, maternal education and achievement gaps: a comparative perspective. Findings on England, France, Germany and the US.” **Population and Development Review**. <https://doi.org/10.1111/padr.12623>.

Berger, L., Panico L., **Sheridan A.**, & Thévenon O. (2024). “Parental emotional support and adolescent well-being: A cross-national examination of socio-economic and gender gaps based on PISA 2018 surveys”, **OECD Papers on Well-being and Inequalities**, No. 20, OECD Publishing, Paris. <https://doi.org/10.1787/2b7a2ac6-en>.

Dräger, J., Schneider, T., Olczyk, M., Solaz, A., **Sheridan A.**, Washbrook, E., Perinetti Casoni, V, Kwon S. J., & Waldfogel, J. (2023). “The relevance of tracking and social school composition for growing achievement gaps by parental education in lower secondary school. A longitudinal analysis in France, Germany, the United States, and England.” **European Sociological Review**. <https://doi.org/10.1093/esr/jcad076>.

REVISE AND RESUBMIT

Dräger, J., Washbrook, E., Schneider, T., Akabayashi, H., Keizer, R., Solaz, A., Waldfogel, J., de la Rie, S., Kameyama, Y., Kwon, S. J., Nozaki, K., Perinetti Casoni, V., Sano, S., **Sheridan A.** & Shikishima, C. “Cross-national differences in socioeconomic achievement inequality in early primary school: The role of parental education and income in six countries.” **AERA Open**. Available as discussion paper on SocArXiv, 18 January 2023. <https://doi.org/10.31235/osf.io/hzpwpm>.

Berger L. M., Panico L., **Sheridan A.**, Thévenon O. “Parental Emotional Support and Adolescent Well-Being: A Cross-National Examination of Socio-economic and Gender Gaps based on PISA 2018 Surveys.” **Child Indicators Research**.

WORK IN PROGRESS

Sheridan A., Samuel O., Pélage A., “Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK.”

Samuel O., **Sheridan A.**, Hamelin C., Demoli Y. “Parental care during the first year of life: gender and social variations in practices and tastes.”

Brugeilles C., **Sheridan A.**, Samuel O., Paillet A. “Habiller pour genre ? Pratiques sociales autour du vêtement dans la toute petite enfance.”

RESEARCH NETWORKS

Early Childhood Research Network
European Association for Population Studies

AWARDS

COORDINATE Transnational Access Visits

October 2023 - November 2023

Three week visit at the **Policy Evaluation and Research Unit (PERU)** at Manchester Metropolitan University, with a £3500 bursary.

PRESENTATIONS

Early Career Scholars’ Master Class on Families and Child Development and Well-being, Edinburgh, June 2024. **Oral presentation**. “Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK.”

European Population Conference, Edinburgh, June 2024. **Poster**. “Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK.”

Séminaire Jeunes Chercheurs, Ined, March 2024. **Oral presentation**. “Sex Differentials in Early Childhood Hygiene: A Comparative Study of France and of the UK.”

ELFE unit meeting, Ined, December 2023. **Oral presentation**. “Comparative work on toilet training in France and in the UK: gender and social variations.”

Policy Evaluation and Research Unit lunch seminar, Manchester, November 2023. **Oral presentation.** “Comparative work on toilet training in France and in the UK: gender and social variations.”

Children of the noughties: a conference to celebrate 21 years of the Millennium Cohort Study, London, June 2023. **Oral presentation.** “Parental care during the first year of life: gender and social variations in practices and tastes.”

ACADEMIC SERVICE

Co-organiser of a reading group seminar, with E. Dagorn, Ined *September 2023 -*
Early researchers seminar turned into Ined-wide seminar.
References used:

- Schimel, J. (2012). *Writing science: how to write papers that get cited and proposals that get funded*. OUP USA.
- Silvia, P. J. (2014). *Write it up: Practical strategies for writing and publishing journal articles*. American Psychological Association.

Student association president, Paris School of Economics *2019 - 2020*

Communication officer for the student association, Paris School of Economics *2018 - 2019*

LANGUAGES

English & French: Native (British and French citizenships)

Spanish: Needs refreshing but strong basis

PROGRAMMING & IT

L^AT_EX: Overleaf

R: Data cleaning, Descriptive statistics, Data visualisation, Econometrics, RMarkdown, Shiny, Quarto

Stata: Data cleaning, Descriptive statistics, Data visualisation, Econometrics

GitHub: Website development, GitHub profile: alextranslatus

Zotero